

The Rufford Small Grants Foundation

Final Report

Congratulations on the completion of your project that was supported by The Rufford Small Grants Foundation.

We ask all grant recipients to complete a Final Report Form that helps us to gauge the success of our grant giving. The Final Report must be sent in **word format** and not PDF format or any other format. We understand that projects often do not follow the predicted course but knowledge of your experiences is valuable to us and others who may be undertaking similar work. Please be as honest as you can in answering the questions – remember that negative experiences are just as valuable as positive ones if they help others to learn from them.

Please complete the form in English and be as clear and concise as you can. Please note that the information may be edited for clarity. We will ask for further information if required. If you have any other materials produced by the project, particularly a few relevant photographs, please send these to us separately.

Please submit your final report to jane@rufford.org.

Thank you for your help.

Josh Cole, Grants Director

Grant Recipient Details

Your name	Lindela Mjenzane
Project title	Managing Director
RSG reference	9287-1
Reporting period	April 2011- March 2012
Amount of grant	£6000
Your email address	mlindela@hotmail.com
Date of this report	31 March 2012

1. Please indicate the level of achievement of the project's original objectives and include any relevant comments on factors affecting this.

Objective	Fully achieved	Comments
To run our Environmental Experiential Learning programmes on Table Mountain	With the help of RSG and other partners we have taken more than 700 children on our mountain programmes from 16 different schools	We appreciate the financial support which we have received from Rufford Small Grant as we are delighted with the fact that we were able to take more than 700 learners on our Table Mountain program. We have also managed to recruit more than 20 children to be trained as the future facilitators and leaders of programmes. We have been given a positive feedback by the teachers of the learners that are involved in our programme. Some of the children that are now part of our programmes are also performing very well in their studies.
Objective	Fully achieved	Comments
To Facilitate 96 daily School Environmental Interactive Workshops	Thanks to RSG BEEP was able to hold more than 112 School Workshops in 3 different schools	These workshops are very important to these learners and we extend our gratitude to RSG and University of Cape Town for helping us with the research material which makes our jobs very easy. These children really enjoy to be part of this project and they would do anything in order to stay part of this programme as it challenges them a lot and also help them most importantly with their school academic performances.
Objective	Fully achieved	Comments
To follow practical projects to our School's Workshops in a Form of Permaculture(Food) Garden	As part of the follow up to the School Workshops, BEEP was able to start two Huge Permaculture Gardens in two different schools, which have benefited more than 750 poor children from the two respective schools.	This is the most exciting programme and the most important one. As the learners are being taught the most important lessons of their lives which is how to start, maintain and harvest their Food Gardens. This programme helps to instil a value of selflessness amongst these children, they know that they plough for the benefit of others as opposed to themselves, hence they identify the poorest learners within their school to give them some of the harvest. As the results of these dedicated children working ever so hard to maintain their gardens, they have since supplied more than 750 learners with Organic Vegetables straight from these gardens. These learners run these Food Gardens with their smiles on their faces.

Objective	Partially achieved	Comments
To start the Waste Management programs in some of the school's that we work with.	The waste Management was a bit of a challenge. As much as we encourage all the 16 schools that we work with, to recycle. Our biggest challenge has been the transport. So we could not generate some income through this project as we initially planned	Things didn't go as we planned in this programme as the biggest challenge has always been the issue of transportation. Yes we did very well to encourage the different schools to recycle but the challenge is the issue of collecting the waste from those schools. We tried to encourage these children to collect waste and use that as an opportunity to better their livelihood through waste. As that serve as the opportunity to generate some income for their different schools but we couldn't be able to have a reliable and cheaper transport that could help with the transportation for this project. The learners were a bit discouraged when they couldn't see the progress with their waste project in the different school.

2. Please explain any unforeseen difficulties that arose during the project and how these were tackled (if relevant).

The unforeseen challenge was the issues of transportation for our Recycling Programme or Waste management programme. Yes eventually we had to out-source so that the programme could continue. Yes as much as we were still able to continue with the programme but we couldn't be able to generate some income from the programme as we initially planned.

3. Briefly describe the three most important outcomes of your project.

Heightened awareness in impoverished communities for environmental issues, Cleaner township environment through recycling projects, waste removal and better nutritional value for urban poor through vegetable gardening and empowered youth to become role models and take on leadership.

4. Briefly describe the involvement of local communities and how they have benefitted from the project (if relevant).

BEEP has been working with more than 16 Primary Schools, 6 High schools and 5 Community Organisations across the townships of Cape Town. Our overall programmes over the past year has benefited more than 1552 children across the townships. The parents of the learners involved in our programmes are also very supportive, so are the teachers. Most of our practical projects are being supervised by some of the teachers that also helping us out on our programs from these different schools

5. Are there any plans to continue this work?

Most definitely, we will continue with this programme as we plan to take more than 1000 learners on our Environmental Experiential Learning on Table Mountain. We plan to run more than 150

workshops and benefiting more than 300 learners as we plan to run these workshops in six different schools. We plan to establish more than six different schools Food Gardens which will benefit more than 2000 learners. As soon as we have cheaper Transportation, then we will start the Waste Management programs but all these goals and planning are subject to Funding

6. How do you plan to share the results of your work with others?

BEEP plans to start the Quarterly newsletter which can be sent to other organizations, to different schools and to other people within our networks. We will also share our results through our twitter handle account and through our facebook page

7. Timescale: Over what period was the RSG used? How does this compare to the anticipated or actual length of the project?

Rufford Small Grant has been used throughout the start of this project from April 2011 until March 2012. The Funding received from RSG was very helpful as we wouldn't have achieved what BEEP has been achieved over the past year. The Funding received has ensured that all our programs are finished as intended with no financial concerns.

8. Budget: Please provide a breakdown of budgeted versus actual expenditure and the reasons for any differences. All figures should be in £ sterling, indicating the local exchange rate used.

Item	Budgeted Amount	Actual Amount	Difference	Comments
Refreshment	£1040	£1390	£350	We spent more than we budgeted for refreshments.
Transportation	£980	£1230	£250	Transport actual cost exceeded our budget because of the fuel cost in S.A.
Accommodation	£648	£798	£150	As we held more Camps on Table Mountain then we initially planned, so the actual amount had to go up.
Waste Management	£404	£304	£100	We spent less than what we budgeted for on W/M, as we felt that we needed to prioritise other programmes, also because we had few challenges with this W/M as mentioned above.
Permaculture Garden	£450	£600	£150	This is an important part of our programmes hence we spent more than what we budgeted for.
Administration Costs	£1478	£1578	£100	These expenses include printing costs, stationery costs and telecommunication cost, so the actual amount had to be more than our initial budget.
Total	£5000	£6000	£1100	

9. Looking ahead, what do you feel are the important next steps?

BEEP plans to continue with all of its programmes and we plan to continue working with the same learners who have been part of our programmes over the past year. We plan to take more than 1000 new learners up on Table Mountain whilst we continue to train as leaders the other learners whom have been on our Mountain Programmes and we also plan to train some of those learners as the future facilitators of daily School Interactive Environmental Workshops. BEEP plans to expand the workshops to six different Schools this year and more than 20 learners have been trained to become the facilitators for our Daily School Interactive Environmental Workshops. We also plan to start more practical project as a follow up to our School Workshops. BEEP also plans to maintain the two Food Gardens that have been established on our previous financial year as we also plan to start four more food gardens in four different schools. We will also continue with our Waste Management even though we will firstly look for other potential sponsorship for our transportation system for this programme.

10. Did you use the RSGF logo in any materials produced in relation to this project? Did the RSGF receive any publicity during the course of your work?

Yes we have used the RSGF logo in all our materials that were printed out during the course of the year. In the materials we used for the workshops, in the letters that we sent to the parents and to the school for our Table Mountain Camps, in the letters that were sent to our partners and associates. We have also posted RSGF information on our website. Yes indeed we have mentioned on our media releases that BEEP is supported financially by RSGF.

11. Any other comments?

BEEP really appreciate the financial support that it received for Rufford Small Grant Foundation and we wouldn't have achieved what we have achieved if it wasn't for RSGF. With RSG's support BEEP will continue to grow from strength to strength and achieved its height as we desire.