

The Rufford Small Grants Foundation

Final Report

Congratulations on the completion of your project that was supported by The Rufford Small Grants Foundation.

We ask all grant recipients to complete a Final Report Form that helps us to gauge the success of our grant giving. We understand that projects often do not follow the predicted course but knowledge of your experiences is valuable to us and others who may be undertaking similar work. Please be as honest as you can in answering the questions – remember that negative experiences are just as valuable as positive ones if they help others to learn from them.

Please complete the form in English and be as clear and concise as you can. We will ask for further information if required. If you have any other materials produced by the project, particularly a few relevant photographs, please send these to us separately.

Please submit your final report to jane@rufford.org.

Thank you for your help.

Josh Cole, Grants Director

Your name	Fachruddin M. Mangunjaya
Project title	Introducing the Islamic Hima and Harim System for New Approach to Nature Conservation in Indonesia
RSG reference	58.09.07
Reporting period	June 2008- June 2009
Amount of grant	£4,800
Your email address	fmangunjaya@yahoo.com
Date of this report	June, 20 2009

1. Please indicate the level of achievement of the project's original objectives and include any relevant comments on factors affecting this.

Objective	Not achieved	Partially achieved	Fully achieved	Comments
Part 1 – Dialogue with the Islamic Boarding School to incorporate the conservation messages in Islamic teaching			Fully achieved	<p>This dialogue was successfully conducted at CICO Resort, July 29 2008. The objective of this meeting was to facilitate the Islamic Boarding School as an important stakeholder in the surrounding Gunung Gede, Halimun and Salak National Parks in determining their contribution to nature conservation.</p> <p>The meeting was attended by 19 Islamic Boarding School leaders to represent about 31,900 students and communities from the schools. The gathering was also attended by other stakeholders such as the Head of Gunung Gede Pangrango National Park, Conservation International Indonesia, Environmental Service Program (ESP) USAID, Yayasan Owa Jawa, National Media and the NGO Movement (PILI). The meeting was held in order to accommodate and initiate the preference of the Islamic Boarding School (pesantren) in contributing to conservation programme, especially in the buffer zone of Gunung Gede-Pangrango National Park and Gunung Salak and Halimun National Parks. This gathering successfully gained the Islamic schools intention to implement the conservation action in accordance with their capabilities in the field.</p>
Part 2 – Publish materials on the Islamic teaching on environmentalism for youth and general public			Fully achieved	<p>The book entitled <i>Kazanah Alam: Petunjuk Kontribusi Islam untuk Pelestarian Alam.--Natural Treasure: Guide Line for Islamic Contribution to Nature Conservation</i> has been successfully published. This publication will be a series of applied actions in the Islamic community to protect the nature based on belief and Islamic</p>

				conservation ethic for the youth and communities including the Islamic Boarding School.
Part 3 – Determine potential pilot project to implement hima and harim system in the watershed areas nearby the Islamic Boarding School in the vicinity of Gede Pangrango National Park and Halimun Salak National Park		Partially achieved		The workshop conducted in Thursday, May 7 2009 was attended by 15 participants from six selected Islamic Boarding Schools: Pondok Pesantren (PP-Islamic Boarding School) Al Amin, Sukabumi, PM Daarul Ulum Lido, PP Al Kahfi, PP Daarul Furqan and Gerakan Nasional Kehutanan dan Lingkungan Nahdlatul Ulama (GNKLNU) and volunteers from Javan Gibbon Foundation including some Conservation International (CI) Indonesia staff. Participant's understanding of conservation terminology issues increased compared with before they participated in the workshop. The harim pilot has been implemented (see: http://www.youtube.com/watch?v=0-NR8JFvAzo) but we could not achieve to determine the hima system at the pesantren due to lack of time and the complicated criteria for the hima. The cost of reaching the pesantren which are much further away in some remote area would make the budgeted amount not sufficient.

2. Please explain any unforeseen difficulties that arose during the project and how these were tackled (if relevant).

The most challenging of this project was the distance to the boarding schools. Many of them are in remote areas and have no communication and technology access. So the easier schools to reach will get an advantage and be invited and have a chance to work for this project.

3. Briefly describe the three most important outcomes of your project.

1. The Islamic Boarding School (pesantren) is a dynamic education system that can potentially help nature conservation actions through their independence and openness to constructive new ideas.
2. The project helping them to conduct their conservation actions through their beliefs, as scientists and activists encourage the behavioural changes for respecting the environment that can be introduced through ethics and religious beliefs (Clements et al, 2009; Dickinson 2005, Arensberg 2005).

- Support and actions would be needed to involve larger communities in the surrounding national park. The actions could be potentially widely implemented if the similar approach was carried out by larger numbers of Islamic Boarding Schools, endorsing them to replicate the existing pilot project that Darul Uluum Boarding school has adopted.

4. Briefly describe the involvement of local communities and how they have benefitted from the project (if relevant).

Indirectly, the local community involvement to the project was expressed by the participation of the Islamic Boarding School (Pesantren). The project will be a new source of knowledge and experience to the boarding school in order to enrich the lessons learnt of how to participate in conservation actions. Therefore, further assistance should be carried out in order to sustain the activities and thoughts as well as to support the innovation for this initiative. If possible scale up the activities to have a greater impact in the long-term.

5. Are there any plans to continue this work?

- The next plans should be to determine other potential harim systems in other Islamic Schools that will replicate the first pilot project not only in the boarding school but at the level of communities.
- The implementation of hima, in a pilot project in west Java.

6. How do you plan to share the results of your work with others?

Yes, the actual pilot project for harim system at the PM Daarul Uluum Lido, will become a model. Therefore we need continuing support and maintaining the process as a long term project to see the result and wide impact.

7. Timescale: Over what period was the RSG used? How does this compare to the anticipated or actual length of the project?

The RSG used within 10 months periods. The project will be monitored after these periods of time to assess the impact.

8. Budget: Please provide a breakdown of budgeted versus actual expenditure and the reasons for any differences. All figures should be in £ sterling, indicating the local exchange rate used.

Item	Budgeted Amount	Actual Amount	Difference	Comments
Part 1 – Dialogue with the Islamic Boarding School to incorporate the conservation messages in Islamic teaching	1000	1,610.13	(610.13)	The over spend of the budget happened because we could not restrict the enthusiasm of the boarding school which would like to attend the workshop. We expect only 20 participants but it then increased to almost 40.
Part 2 – Publish materials on the Islamic teaching on environmentalism for youth and general	1800	1,918.17	(118.17)	The over spend on the book was in the dissemination cost.

public				
Part 3 – Determine potential pilot project to implement hima and harim system at the watershed areas nearby the Islamic Boarding School at the vicinity of Gede Pangrango National Park and Halimun Salak National Park	2000	1,368.60	631.40	We focused on the small potential group of Islamic Boarding School which strategically could absorb the implementation of the hima and harim system. However with a small numbers of participants will be restricted the possibility and further dialogue to realize the ideas. A long term assessment and cost survey should be conducted to determine the potential pilot project.
TOTAL	4800	4,896.90	(96.90)	

9. Looking ahead, what do you feel are the important next steps?

This project was conducted in a small pilot scale and would be possible to scale up later with more funding to create a network and movement between the pesantren and the surrounding community as well as the local authorities (local government) or the Department of Forestry.

10. Did you use the RSGF logo in any materials produced in relation to this project? Did the RSGF receive any publicity during the course of your work?

Yes, in 10 months the project was covered by 11 national media and one television programme (Daai tv). The logo also appeared in the back drop at every meeting and on the back cover published book Khazanah Alam.

11. Any other comments?

Enthusiasm by the pesantren to implement the harim system in their area should be considered. Further support would be appreciated to accommodate their motivation.