

Project Update: July 2009

A meeting with the headmasters and coordinators was held on 10th July 2009 at Lubhu School. A few participating students were also present.

All the coordinators and headmasters shared their progress of the activities undertaken so far. They expressed gratitude to the RSGF and the CEEN for launching a new mode of learning where the children could learn a lot about their own community, which otherwise was limited with classroom chalk-talk method, depending entirely on textbooks. They told us that since it was their first time, they took some time to understand the whole concept and objectives of the action-research community study project. However, they understood the benefits of life-wide and life-long learning process through the activities, and are looking forward to continuing next year also, with the theme exchanged.

They also told us that in the past the children (as very common in rural areas in Nepal) were very shy to come in front and explain their experiences and feelings to even a small audience. However, with this project, the children really opened up and are now able to face a large crowd with full confidence and ease. Hence, along with findings through the project, their personality and skills have developed to a great extent.

The CEEN felt very confident that the upcoming public exhibition on the findings would be very impressive with a lot of impact considering the children's trail exhibits and the confidence level of both the participating children and the teachers/headmasters. Sisnery High School and Kalidevi Schools have already established Environment Clubs in their schools and the remaining three schools will soon establish to continue with the research and dissemination activities on sustainability even after the completion of this project.

After sharing their experiences from all the schools, we discussed about fixing the dates for the exhibition. Since the schools are spread far and wide, as discussed earlier also, Kalidevi and Basuki (being in the same locality) will jointly hold the exhibition at Basuki school. Sringeri, Sisnery and Lubhu Schools will hold separately, which is fixed as follows:

Sisnery School	28 th August 2009
Sringeri School	3 rd September 2009
Kalidevi/Basuki School	11 th September 2009
Lubhu School	14 th September 2009

Each school will design and organize the exhibition with as much involvement of parents and community members of the local community, and teachers and students from other participating/non-participating schools, to witness the exhibition. The exhibition will include a Chief Guest, special guests, media-persons, representatives from the District Education Office, etc. They will also share their feeling about the exhibition. The exhibition will have chart-exhibits, reports, models, photographs, skits, poems and posters and captions according to their respective themes.

The project coordinator from CEEN, a professional artist, and the Resource Person from District Education Office will rate the exhibition in all the four venues for a declaring the best exhibition. The criterion for rating the exhibition is jointly prepared by all participating schools. The judges from outside CEEN will be taught about the objective of the project to enable them to rate the exhibition properly.

From now on, visits to the schools will be made more frequently in order to help the teachers and students in preparing for the exhibition.

In the meantime, the herbarium is being developed at Sisnery Range post and water supply to the Dhungin public toilet is being under study.



Centre for Environment Education Nepal

Judgment Criteria for Public Exhibition

on

The Community Development Education Project

(Funded by Rufford Small Grants, UK)

Name of school:..... Theme:..... Name of Judge:..... Date of exhibition:.....

Theme (15%)	Presentation (20%)		Students' Presence (10%)	Parents' Presence (10%)	Message (15%)	Extra efforts (15%)	Curriculum Links (15%)	Total score
Is the theme appropriately addressed	Exhibits (10%)	Students ability to present and answer the queries of visitors (10%)	The number of students from participating/ other schools, and their own schools	No. of parents present to witness the exhibition	How much did the exhibition manage to relay the expected message?	Skits, models, banners, photographs, slogans, field, reports, teaching aids, etc.	How much did the project help improve/enrich the curriculum?	

Comments and remarks from the judge:

Signature of the Judge

Date.....