

Project Update: April 2010

In March and April 2010 we conducted Conservation Education Programmes (CEPs) and essay writing competitions among students on the theme of plant positive interaction and its role in biodiversity conservation. Out of three different CEPs conducted, two were with students of Shree Nepal Rastriya Lower Secondary School, Thulo Syafru and Shree Shyamey Wangphel Secondary School, Syafru-Bensi, and one was with local peoples of Thulo Syafru Village. Active participation of national park staff, conservation activists, traditional healers, local peoples, women group members, school principal, teachers, students and their guardians made the programmes highly interactive and effective.

Apart from preset CEPs, in Thulo Syafru we also conducted door-to-door conservation awareness programmes to cover a wide range of peoples. It was worthless to form a new group when there is already one group working in the conservation sector. So we made a contract with the group Nadangchet Anti-Poaching Unit, Thulo Syafru to work for effective biodiversity conservation and management of plant resources and trained the members with importance of plant positive interaction for biodiversity conservation. A brochure (in Nepali and English) and a pamphlet were published and distributed. We could not conduct one CEP scheduled to be conducted in Langtang Village due to peak tourism time and early agricultural season. So, we postponed the programme until June 2010.



Left: Participants of Conservation Education Programme with team leader (extreme right) in Thulo Syafru. Right: Students, teachers and national park staff participating in conservation education programme in Syafru-Bensi School.