

### The Rufford Small Grants Foundation

### **Final Report**

Congratulations on the completion of your project that was supported by The Rufford Small Grants Foundation.

We ask all grant recipients to complete a Final Report Form that helps us to gauge the success of our grant giving. We understand that projects often do not follow the predicted course but knowledge of your experiences is valuable to us and others who may be undertaking similar work. Please be as honest as you can in answering the questions – remember that negative experiences are just as valuable as positive ones if they help others to learn from them.

Please complete the form in English and be as clear and concise as you can. We will ask for further information if required. If you have any other materials produced by the project, particularly a few relevant photographs, please send these to us separately.

Please submit your final report to jane@rufford.org.

Thank you for your help.

Josh Cole, Grants Director

Grant Recipient Details	
Your name	Lilly Ajarova
Project title	Chimpanzee Conservation Education and Community Empowerment Activities (CCECEA) in Hoima District - Uganda
RSG reference	
Reporting period	July to December 2008
Amount of grant	£4998
Your email address	Director@ngambaisland.org
Date of this report	10 <sup>th</sup> January 2009



# **1.** Please indicate the level of achievement of the project's original objectives and include any relevant comments on factors affecting this.

	Not	Partially	Fully	
Objective	achieved	achieved	achieved	Comments
Increasing public knowledge of chimpanzees, the threats they face, and the importance of their protection		V		Public knowledge about these factors has been increased among the communities. However, CSWCT understands that more people still need to be reached. This increased awareness has been raised through: an outreach education programme teaching school children; a teacher training workshop to develop understanding in the educators; meetings with local non-school-going youth; meetings with private forest owners who own the land where wild chimpanzees are surviving; meetings with local stakeholders to determine conservation projects for future implementation; training of a local women's handicraft group; and establishment of Kyamaleera Wildlife Education Centre.
Strengthening capacity of women to reduce pressure on chimpanzees' habitat, through small business enterprises		$\checkmark$		A women's handicraft group has been successfully set up in Kyabigambire. A group of approximately 40 women has now been trained in how to create handicrafts using locally sourced materials. They report that 1/3 of household incomes comes from the handicraft sales. Further to this, the women's group has received training in the form of a 2-day workshop in other income-generating activities. In addition to the work already done, CSWCT wishes to continue to monitor the progress and to offer support to the women to ensure sustainability of the project. Furthermore, CSWCT would hope to be able to establish similar capacity building projects within the other two sub-counties we are working, namely Kiziramfumbi and Kitooba.
Empowering community leaders and teachers to reach out to young people and the		$\checkmark$		In response to this objective CSWCT held a workshop for local community leaders/stakeholders and a further two workshops for teachers. The main outcome of the stakeholders' workshop was to raise awareness and to determine



general public	what activities can be implemented to aid
with hands-on teaching methods	conservation in the area. The objectives of the teacher workshops were to facilitate the initiation of wildlife clubs and the integration of environmental education into the curriculum. To fully achieve this aim CSWCT sees a need for continued support and monitoring during these initial stages so as to ensure sustainability of the outcome.
Undertake activities aimed at restoring degraded chimpanzee habitats in Hoima District	Forest surveys have been completed within each of the sub-counties that CSWCT is working; Kiziramfumbi, Kitoba and Kyabigambire. Further to this CSWCT has met with the majority of the private forest owners to raise awareness and plan for a more sustainable future. Over 20 forest owners have registered to begin tree planting in the near future to aid restoration of degraded habitat. Additionally, a number of private forest owners have been trained in other income-generating activities, which CSWCT hopes will in time help to alleviate the pressure on the forest. Also, about 10,000 seedlings of different species are being raised at a nursery bed at Kyamaleera.

### 2. Please explain any unforeseen difficulties that arose during the project and how these were tackled (if relevant).

- On 9<sup>th</sup> August 2008, it was reported that a chimpanzee had attacked a mother and held its child in Kihoro, Kyabigambire Subcounty. This created a negative attitude towards the project by the community. The child was successfully recovered and did not suffer from the experience. To help calm the situation the Conservation Officer asked the Chairperson LC3 to meet with the family. Furthermore Uganda Wildlife Authority as the agency mandated with management of wildlife on private and central forest reserves also visited the family.
- High levels of degradation in one particular fragment have hindered CSWCTs efforts for forest restoration. The forest owner in question has facilitated the cutting of trees within her fragment by means of power saw. Efforts to have a personal dialogue with her have so far been futile even though a letter has been left at her residence requesting for an opportunity to meet and have a dialogue. On 20<sup>th</sup> November 2008 Chairman LC3 initiated the arrest of two individuals cutting with a power saw within this fragment. CSWCT understood that although this was positive action it did not solve the problem and unfortunately it is though that cutting has since resumed. CSWCT is continuing to make effort to sensitize the forest owner and offer alternative support so as to alleviate the pressure on the forest.
- Work situations were also hindered for a time by the breakdown of the field motorcycle. It required a major service and as such was not in use for a period of 3 weeks. Fortunately for



much of this time CSWCT were able to use a company vehicle, however for the rest of the time public or privately hired transport was necessary.

• Daily management of tree nurseries requires sure availability of attendants which we hadn't foreseen. This could have strained performance except that additional support to meet this need was sourced from participation of the community at no cost or cheaper than the support offered.

#### 3. Briefly describe the three most important outcomes of your project.

- Formation of a Private Forest Owners Association initiated with the involvement of local government's political and technical team. This Association can help to address a number of the objectives including increasing public knowledge and awareness; empowering local communities to develop a sustainable way of living; ongoing reduction of pressure on the chimpanzee habitat due to capacity building; and gradual restoration of degraded areas of the forest.
- 2. Establishment and empowerment of Kyamaleera Women Handicraft group consisting of approximately 40 participating members. The women's group has now received training in the techniques needed for creating quality handicrafts and also attended a workshop to learn about other income-generating activities, for example vegetable growing, etc. The training was conducted in partnership with EDUCATE UGANDA and Hoima CARITAS Development Organisation and provided basic knowledge needed to practically undertake income-generating activities that are less susceptible to wildlife destruction. Not only does this aspect help to alleviate some of the forest degradation due to reduced pressure for resources, it also generates income for the local community to help support future development.
- 3. Initiation of an education programme within Hoima district, targeting local communities that live in close proximity to chimpanzee habitats with the aim of increasing public knowledge and awareness. Education has been targeted using a number of different initiatives, namely: formation of Kyamaleera Wildlife Education Centre; completion of teacher training workshops to facilitate the initiation of wildlife clubs and the integration of environmental education into the curriculum; instigation of educational outreach program to school focussing on raising awareness about forest ecosystems and the great apes; and finally the formation of a non-school-going youth association to increase their knowledge and aid their development within the community.

## 4. Briefly describe the involvement of local communities and how they have benefitted from the project (if relevant).

Due to the nature of this project the level of involvement of the local community has been in-depth. During the implementation of this programme CSWCT has consistently worked with local government, local community-based organisations and maintains community partners to ensure the sustainability of the project. CSWCT has collaborated with Educate Uganda and KRIDA, both community-based organizations, which have been instrumental in mobilising the local residents and helping to implement the stated activities. The local community have been involved in all aspects of the project from the private forest owners and the women's handicraft group, to the teachers, students and local youths. Each group has benefited or will hope to benefit in the near future in various ways. The private forest owners have benefited due to support in the form of income-



generating activity training, the establishment of an association and the future plan to implement supply of tree seedlings for planting on their land. Local women have benefited due to the formation of Kyamaleera Women Handicraft group, this organisation has increased their family income, reduced their level of degradation of the forest and provided them with an opportunity to gain knowledge about other income-generating activities. Educational outreach has been completed in a number of schools close to chimpanzee habitat and also within Hoima Town - the students that attended these sessions gained knowledge about forest ecosystems, the great apes, the threats they face, and the importance of their protection. A total of 27 schools sent representative teachers to the teacher training workshop hosted by CSWCT - these schools have benefited from increased awareness, knowledge, resources and continued support as they implement their programmes. Local non-school-going youths have benefited from the establishment of an association to increase motivation to enhance their livelihoods and hope in the future to further benefit from continued support. The formation of Kyamaleera Wildlife Education Centre has helped to benefit the general community through the creation of work opportunities and the creation of a community centre. All building work/materials were completed/provided by people from the local community. Furthermore, CSWCT has used local women to supply food when hosting workshops and has also employed local individuals to help with the development of the tree nursery based at the site. Finally stakeholders and local government within the district have benefited from the support CSWCT can offer in implementing projects and proposed ideas for the future.

#### 5. Are there any plans to continue this work?

There are plans to continue the work that is taking place now and also to develop new aspects for future implementation. CSWCT hopes this to be an ongoing project, which it will continue to instigate until it feels that either the project is fully self-sustaining or the threat to the chimpanzee habitat has reduced so significantly that their population can be deemed 'safe'.

#### 6. How do you plan to share the results of your work with others?

CSWCT has created reports on all findings and aspects of the project that have been completed. Results from the project shall be published in CSWCT website. The project has at different occasions received visitors interested in writing and publishing, photography and media. All these will help disseminate progress of the project. CSWCT also occasionally shares information with other partners in workshops at local and international level.

## 7. Timescale: Over what period was the RSG used? How does this compare to the anticipated or actual length of the project?

The activities supported by the RSG have been implemented in the period of July – December 2008. The period given for implementation of the project was sufficient to achieve capital investments and trainings but more time is needed to monitor progress of the undertaken activities.



# 8. Budget: Please provide a breakdown of budgeted versus actual expenditure and the reasons for any differences. All figures should be in £ sterling, indicating the local exchange rate used.

Item	Budgeted Amount	Actual Amount	Difference	Comments	
Kyamaleera Wildlife Education Centre					
Training materials	71	71			
Interpretation 3 panels	343	343			
Furniture - 30 Benches, Table, Chairs, Desk	103	254	+151	Actual cost was more than the budget due to increase in prices. Complimented with a grant from SeaWorld and Busch Gardens	
Education Assistant Facilitation (12 months	720	720			
1x 21 Inch Television, DVD and VCR	183	600	+417	Actual cost was more than the budget due to increase in prices. Complimented with a grant from Chester Zoo	
1 x Solar power equipment	714	2028	+1314	Actual cost was more than the budget due to increase in prices. Complimented with a grant from SeaWorld and Busch Gardens	
	2,134	4016			
Community Leaders Wo	-		Γ		
Participants transport (120 leaders)	137	137			
Facilitation trainers (3 workshops)	86	86			
Workshop food and drink (3 workshops)	103	103			
	326	326			
Teacher Training Works			ſ		
Materials, food and drink (1 wprkshop)	143	143			
Transport for 90 teachers	257	257			
Facilitation of 3 trainers	86	86			
	486	486			
Radio Programs					
Local radio shows 6 x 1hr programs	343	343			
	343	343			
Mobile Education					
Car fuel (160 days fuel)	171	171			



Generator fuel (160	98	98		
days)				
	270	270		
Women & Disabled Har	nds on training	g Workshop	)S	
Training in handicrafts	514	514		
((Food, start up				
materials) 2				
workshops))				
Facilitation of 4	171	171		
trainers				
Organisation,	57	57		
marketing				
	686	686		
Administrative cost				
Headquarter 3	343	500	+157	Actual cost was more than the
personnel field trips				budget due to increase in prices.
				Complimented with administrative
				budget of CSWCT, with funding
				from Ngamba visitors revenue
Stationary	137	137		
Bank costs	69	69		
Communication	206	400	+194	Actual cost was more than the
				budget due to increase in prices.
				Complimented with administrative
				budget of CSWCT, with funding
				from Ngamba visitors revenue
	754	1106		
TOTAL	GBP 4998	7233	+2235	

#### 9. Looking ahead, what do you feel are the important next steps?

CSWCT feels that it is important to maintain continued efforts to ensure the sustainability of the project. Within the next 12 months CSWCT hopes that the Chimpanzee Conservation Education and Community Empowerment Activities (CCECEA) in Hoima District will be able to complete the following;

- Raise awareness of selected local governments, on the value of chimpanzees and their habitats, identify areas of human-chimpanzee conflict.
- Formalise programme partnerships and management processes to form a basis for future sustainability of initiatives.
- Monitor chimpanzee habitats and increase knowledge about their ecological importance.
- Facilitate identification and implementation of livelihood improvement initiatives for forest adjacent communities.
- Continue support of livelihood improvement initiatives in Kyabigambire.
- Undertake corridor restoration activities.
- Work with local governments and other relevant institutions to build capacity of local communities to manage forests.
- Support implementation of CITES regulations and wildlife laws.



- Lobby members of parliament to support conservation laws.
- Assess community knowledge, attitude and behaviour regarding chimpanzees.
- Design relevant conservation messages to identified groups.
- Consolidate community and school outreach programme to promote appreciation of chimpanzees and environmental conservation.
- Increase understanding of chimpanzee ecological behaviour on fragmented private forests
- Develop, procure and market eco-tourism products.

This multi-disciplinary approach is essential to ensure the survival of the wild chimpanzee population within the area. Additionally through the implementation of these programmes CSWCT hopes to contribute to improved livelihoods of the local communities and to reduce environmental degradation.

### **10.** Did you use the RSGF logo in any materials produced in relation to this project? Did the RSGF receive any publicity during the course of your work?

Yes. On reports and mentions of RSGF in all meetings, training sessions and CSWCT Newsletters.

#### 11. Any other comments?

CSWCT management and staff appreciate the contribution made by the Rufford Small Grants Foundation that has enabled the initiation of conservation activities in Hoima district that will along way to support the conservation of chimpanzees and other wildlife. However, there is need for additional support to ensure sustainability.