

## Project Update: August 2019

Our research team selected and investigated pupils from six private and public schools in the capital city of Jos, Plateau state. The aim of the exercise was to gather children's nature knowledge, identify drivers that lead to children's knowledge and attitudes about nature, and further compare these with patterns observed from the village population. We interviewed each participant/respondent using a semi-structured questionnaire, and subsequently walked each pupil through a picture recognition/elicitation exercise.

Schools and participants were highly cooperative and enthusiastic about sharing their knowledge, which made the exercise and experience memorable. At the moment, the team is compiling the results via analysis, and we hope to share our results, findings, and the implications of our findings with the general public, particularly stakeholders who are directly involved with formulating environmental/education policies, management and governance at various levels. We are also working on sharing our results with the academic/scientific community in conferences and peer-reviewed scientific publications both locally and internationally in the nearest future. One important aspect of this project, which will follow immediately our analyses are completed, will be information sharing with the media and other stakeholders, especially schools, parents and communities who participated in the research.

