

## Project Update: September 2009

I conducted all activities mentioned in proposal. I prepared a second proposal on the basis of what I learnt from the first project. The first phase project was totally an awareness creating and knowledge imparting project on which activities were conducted but their evaluation procedure was vague. In the second, I tried to address the livelihood issues of people for rhino conservation whose results can be evaluated easily. Now, people have started to generate income from the implemented project. Though the project was small, it was able to change people's attitudes. Now I am planning to extend these activities to other areas also.

**Post Project Achievement:** We can evaluate the project effectiveness in the project site easily. I regularly visit project site for post project evaluation. In my last visit, I found that farmers had started to get monetary benefit through the livelihood programme from the last week of August.

**1. Livelihood Programme:** Poor people who had got chance to implement our project activities had started to generate money. Within a 3-month period, they harvested fish from the fish pond. Pigs weighing 2 kg now weigh 20 kg from which we can expect that people will generate money from the pig rearing programme in near future. According to Indrabir Rai, farmer, he has started to sell his fish.

**2. Awareness Programme:** By looking our project activities i.e. notice board establishment, Buffer Zone Community Forest User Groups have started to keep the notice board in their office wall. We did not support them from our project because these groups have resources and are able to afford expenditure on a notice board. A board meeting of one buffer zone community forest has committed to provide wood/timber for us in order to extend our project in a new area.

**3. Habitat Conservation:** Buffer Zone User Committee is running the plant production activities. Committee is growing about 1000 seedlings to prepare a children's garden in the school with the involvement of students.



Left: Reading scale in fishpond to judge water level at the time of fish harvesting. Middle: Growing pigs at farmer house. Right: Pig house at upper part of fishpond.