

## The Rufford Small Grants Foundation

### Final Report

Congratulations on the completion of your project that was supported by The Rufford Small Grants Foundation.

We ask all grant recipients to complete a Final Report Form that helps us to gauge the success of our grant giving. The Final Report must be sent in **word format** and not PDF format or any other format. We understand that projects often do not follow the predicted course but knowledge of your experiences is valuable to us and others who may be undertaking similar work. Please be as honest as you can in answering the questions – remember that negative experiences are just as valuable as positive ones if they help others to learn from them.

Please complete the form in English and be as clear and concise as you can. Please note that the information may be edited for clarity. We will ask for further information if required. If you have any other materials produced by the project, particularly a few relevant photographs, please send these to us separately.

Please submit your final report to [jane@rufford.org](mailto:jane@rufford.org).

Thank you for your help.

**Josh Cole, Grants Director**

Grant Recipient Details	
<b>Your name</b>	Jimmy Andino / Francisco Cabañas
<b>Project title</b>	Creation of the environmental media educational program for the youth in Cangrejal Watershed, Honduras 2008
<b>RSG reference</b>	46.07.08
<b>Reporting period</b>	Final Report 2009
<b>Amount of grant</b>	£ 6,000
<b>Your email address</b>	<a href="mailto:Info@guaruma.org">Info@guaruma.org</a> <a href="mailto:guaruma@gmail.com">guaruma@gmail.com</a>
<b>Date of this report</b>	May 4 <sup>th</sup> 2010

**1. Please indicate the level of achievement of the project's original objectives and include any relevant comments on factors affecting this.**

Objective	Not achieved	Partially achieved	Fully achieved	Comments
Young environmental designers of Cangrejal			Yes	Three young designers are now part of the Guaruma staff; they produce logos, brochures and banners for the organization.
Ecocangrejal Econews			Yes	We are now producing four newsletters per year, one every three months with details of community activities and Guaruma's activities. The bulletin is produced by our young designers currently in digital format only as we do not have sufficient funds for a printed version.
Art and design classroom			Yes	We have constructed a new classroom which serves both as an office and as a design laboratory. From here we conduct our operations for our guide service and design for restaurants, hotels, NGOs and other companies who require our services.
Acquiring new equipment		Yes		We had plans to purchase three new computers; however we could only afford to buy two computers because the price increased. We use one computer in the main office and the other in the new office at the project.
Educational field trips		Yes		We made two field trips with an allowance of 30 students per trip. Due to the political situation in the country in 2009, it was difficult to carry out the trips on certain dates to the destinations we had planned to visit.

**2. Please explain any unforeseen difficulties that arose during the project and how these were tackled (if relevant).**

The main problems that we had were due to the political situation in Honduras last year. Class schedules were disrupted and the political problems also caused us to have difficulty gaining access to funds and problems with making new partnerships with other organizations to develop projects for 2010. This had led to problems this year with the running of our activities and projects. The recruitment of volunteers was also difficult last year because of the political situation and this was a big problem for us as all our teaching positions and administrative roles are voluntary. Fortunately, the political problems of last year have been resolved and Honduras is now returning to normality. This year we have a new team of volunteer teachers and staff, however we need to attain sufficient funds and make new partnerships to support the running of our projects.

**3. Briefly describe the three most important outcomes of your project.**

- We have incorporated English classes to our educational programme, with teaching twice per week in each community. We have also received educational resources such as textbooks for our English programme. The addition of English classes has enhanced our educational programme of photography, environmental studies and computer classes significantly.
- We have received two new university researchers who are conducting research on biodiversity and best practices in analogy forestry. The researchers are in the process of developing a 5-year plan for a sector of our land which will serve as an example for local agriculturalists who will be able to see the benefits in terms of biodiversity and the economic benefits of alternative land use. This project will provide opportunities for local university students to conduct studies and learn about the benefits of conservation and alternative land use.
- With the construction of our new design laboratory we now have enough space for a research station in the same office. We hope to develop our research station operations from here, using it as a centre to conduct research studies for both Pico Bonito National Park and Nombre de Dios National Park.

**4. Briefly describe the involvement of local communities and how they have benefited from the project (if relevant).**

Through our projects we have developed a spirit of community leadership among the youth who can pass on their knowledge to the next generation. The youth now have to motivation to try and develop their communities, making alliances and writing proposals with businesses to bring more services to the Cangrejal watershed. They have an understanding of how ecotourism has the potential to bring economic benefits to their communities and they also appreciate sustainable development and conservation of the local flora and fauna. The communities are also implementing the new agricultural techniques that they have learnt as well as water management techniques on their land and in their homes.

**5. Are there any plans to continue this work?**

Yes, our educational programme will keep running as normal. We also hope to develop further our biological research operations in particular. Studies have been conducted by other organisations in the Pico Bonito National Park and we would like to conduct scientific research on biodiversity and species found in the area. We need to find the resources and attract more researchers from abroad for such projects as we do not have the support in country.

**6. How do you plan to share the results of your work with others?**

Guaruma's community development projects in the Cangrejal River watershed have acted as an example for further development in the area. Other organisations have been motivated to work together on developing the communities, providing ecotourism services and conducting scientific research. In particular, the research we conducted on biodiversity in the zone provided USAID MIRA with a base for more scientific research. The study that USAID MIRA did identified four new plant species and two new fish species in Pico Bonito National Park.

**7. Timescale: Over what period was the RSG used? How does this compare to the anticipated or actual length of the project?**

The RSG was used for 1-year period (Oct 2008- Oct 2009). The project is continuous and therefore we would be able to get a better understanding of our results and if we are achieving our goals with grants for a longer period of time, such as 5 years. In 2011, the first group of children who have participated in Guaruma's educational programme since the start of the project 8 years ago will graduate. With the graduation of these students we will have a good idea of the extent to which we have achieved our objectives.

**8. Budget: Please provide a breakdown of budgeted versus actual expenditure and the reasons for any differences. All figures should be in £ sterling, indicating the local exchange rate used.**

*Rate Reference* £1 = \$1.60 £1 = 30.29 LPSHN

Item	Budgeted Amount (£)	Actual Amount (£)	Difference(£)	Comments
Printing educational materials , environmental monthly Ecocangrejaj bulletins	300	0	300	
Professional burning of 1500 copies of the interactive environmental CD	200	0	200	
Computer equipment (3) classroom Lab	600	552	48	We only bought one computer and one wireless router as we did not have sufficient funds to purchase three computers. We used to remaining £48 to invest in the construction of our new design classroom.
Environmental literature, graphic design, web design, art books	100	0	100	Due to the political situation in Honduras last year we were not able to purchase the materials from the anticipated supplier, neither find another supplier. We used the <b>£100 to invest in a field trip for our students.</b>
Purchase creative Suit 3 software	550	0	550	Unfortunately, because of the political crisis we could not find and software suppliers in country and were not able to source a supplier outside Honduras. Instead we used the £550 to invest in the infrastructure of the new design classroom. The political and economic situation in Honduras last year caused the cost of materials for the construction of the classroom to increase.

Cost of transportation of kids to workshop in north coast of Honduras and visiting schools.	200	200	0	
Payment for satellite internet connection Las Mangas /kids	1000	1500	-500	
Infrastructure and furniture design and art classroom/ Guaruma Las Mangas	1000	1054	-54	
A graphic and art designer instructor	1100	1250	-150	
Director Coordinator Project and environmental assistance	600	750	-150	
Educational cost/ marketing reports overhead/ administration	350	1,258	-908	
<b>Total</b>	6,000	<b>6,564</b>	-164*	The £ 363.70 exceed from the approved budget, it is added as counterpart by GUARUMA.

#### **9. Looking ahead, what do you feel are the important next steps?**

Further investment in education is extremely important in our country, as education regularly suffers due to political problems such as the type we encountered last year and teacher strikes. The most important next step for our educational programme is to try to get our project recognised as part of national school curriculum, so that the children can spend more time in school and get a better quality education.

#### **10. Did you use the RSGF logo in any materials produced in relation to this project? Did the RSGF receive any publicity during the course of your work?**

Yes, we have demonstrated the support given to us by RSGF through the news bulletins that we have produced. Initially our bulletins were produced with funds from the RSG and currently the Inter American Foundation (IAF) supports the production of these digital bulletins. We are also in the process of designing a recognition plaque for RSGF and the Inter American Foundation to put in our new office, which was built with funds from the RSG and IAF.

#### **11. Any other comments?**

We really appreciated the support given to us by Rufford Small Grants Foundation as we received funding for 2 years consecutively, which we benefitted greatly from. We hope to receive more grants from RSGF in the future to support our educational program in the Cangrejales river watershed.