

The Rufford Foundation Final Report

Congratulations on the completion of your project that was supported by The Rufford Foundation.

We ask all grant recipients to complete a Final Report Form that helps us to gauge the success of our grant giving. The Final Report must be sent in **word format** and not PDF format or any other format. We understand that projects often do not follow the predicted course but knowledge of your experiences is valuable to us and others who may be undertaking similar work. Please be as honest as you can in answering the questions – remember that negative experiences are just as valuable as positive ones if they help others to learn from them.

Please complete the form in English and be as clear and concise as you can. Please note that the information may be edited for clarity. We will ask for further information if required. If you have any other materials produced by the project, particularly a few relevant photographs, please send these to us separately.

Please submit your final report to iane@rufford.org.

Thank you for your help.

Josh Cole, Grants Director

Grant Recipient Details					
Your name	Milton Norman D. Medina				
Project title	Production Of Information, Education, And Communication Materials Towards Conservation Of Local Biodiversity In Mt. Hamiguitan Range Wildlife Sanctuary, Davao Oriental Philippines				
RSG reference	18045-2				
Reporting period	September 2015 – September 2016				
Amount of grant	£4940 (Php 338,390) 1£ = Php 68.50				
Your email address	Mnd_Medina@Umindanao.Edu.Ph				
Date of this report	September 27, 2016				



1. Please indicate the level of achievement of the project's original objectives and include any relevant comments on factors affecting this.

Objective	Not	Partially	Fully	Comments
	achieved	achieved	achieved	
1. Securing			X	We have no problem
necessary legal				regarding securing permit
permits for MHRWS				to conduct the study since
				we already have
				established a
				Memorandum of
				Agreement between the
				Department of Environment
				and Natural Resources
				(DENR) that we will be
				working on local
				biodiversity conservation
				through IEC.
2. Fieldwork at			Χ	This was conducted in
MHRWS to gather				November 2015 right after
species lists and				the grant has been
photographs				received until JANUARY
				2016.
3.Production of IEC			Χ	February 2016 to MARCH
materials				2016. This is the rigorous part
				of the project. This was the
				time when the project
				team sit down and made
				IEC materials from the
				different data collected
				during field visits, interviews,
				photo-documentation;
				second-hand information
				were also conducted to
				validate the data.
4. Sharing of IEC			Χ	APRIL, 2016. The team went
materials and host				to Dela Peña Narisma
biodiversity				Recano Elementary School,
conservation				San Isidro Davao Oriental
seminar				for the distribution of IEC
				materials. We have chosen
				materials. We have chosen



Т		T.,,
		this school because this is
		the closest elementary
		school in Mt. Hamiguitan
		Range Wildlife Sanctuary,
		and we believed the locals
		should be the first to be
		educated on their own
		biodiversity, especially the
		children. We also provided
		IEC materials the DENR and
		Protected Area
		Management Board of
		MHRWS. See attached
		program of the activity.
5. Monitoring and	Χ	MAY - AUGUST 2016. The
evaluation		team conducted a random
		interview to DENR and
		locals on their
		understanding on their
		local biodiversity, including
		concerns and issues.
		Classroom visits was also
		conducted. We did this to
		get feedback and for us to
		further improve our
		conservation efforts.
6. Writing of	Χ	AUGUST – SEPTEMBER 2016.
terminal report	. ,	This has been another
		successful project for us
		knowing that the major
		output of the project is to
		make connection between
		local communities and the
		rich biodiversity they have.
		non blodiversity they have.

2. Please explain any unforeseen difficulties that arose during the project and how these were tackled (if relevant).

Some unforeseen difficulty of the project is when our rented vehicle shut down on our way to Mt. Hamiguitan Range Wildlife Sanctuary in one of our fieldwork and IEC distribution. Since the fund is quite limited, we can only afford to rent cheaper vehicle. But we tackled that experience by taking a bus and single motorcycle.



Second is the extended time of fieldwork. Our initial plan is to conduct 1 month fieldwork and photo-documentation but due to the changes of the weather in the area and the difficulty of some species to be documented, we extended our fieldwork to 5 months.

3. Briefly describe the three most important outcomes of your project.

The three most important outcomes of the project are:

- 1. We have produced the first IEC materials for Mt. Hamiguitan Range Wildlife Sanctuary.
- 2. IEC materials are now being used in Dela Peña Narisma Recano Elementary School, San Isidro, Davao Oriental as supplementary materials in teaching the pupils in science. We also conducted teachers training on identifying local biodiversity their ecological importance to raise their awareness and hopefully become effective teachers on biodiversity to their students and peers. We have also showcased the IEC materials during the First International Research Conference Hosted by the Davao Colleges and Universities Network (DACUN) in collaboration with the University of Mindanao and the DENR-PAMB office of Mt. Hamiguitan Range Wildlife Sanctuary. (See photos).
- 3. The Department of Environment and Natural Resources Protected Area Management Board (DENR PAMB) have forged a Memorandum of Agreement between our institution University of Mindanao (with funding support from RSGF) to conduct a 5-year biodiversity research and monitoring, and Communication, Education, and Public Awareness (CEPA) program in Mt. Hamiguitan Range Wildlife Sanctuary. See attached MOA.

4. Briefly describe the involvement of local communities and how they have benefitted from the project (if relevant).

First, our guides when conducting biodiversity monitoring and listing of species are the locals. Second, they helped us identify the local name of the species for our IEC. Third, they helped us communicate the local school where our biodiversity symposium was held. Fourth, they provided us feedback on the current status of their local biodiversity via text messages (since the communication signal is not very good in the area). They are vital in the realisation of our project, they are our partners.



5. Are there any plans to continue this work?

Absolutely yes, we need to produce more IEC materials so that we can share to other schools in Davao Oriental and in the country. Since no more fieldwork is needed, the budget will be allotted to the production costs of IEC for other schools and institutions. For next projects, we will be focusing on establishing a conservation centre for threatened biodiversity in Mt. Hamiguitan Range Wildlife Sanctuary at the same time work with the DENR – PAMB on establishing critical habitats within MHRWS, continue the biodiversity research and monitoring, and conduct CEPA program to strengthen our biodiversity conservation efforts in Davao Oriental.

6. How do you plan to share the results of your work with others?

Our IEC materials are already being used by Dela Peña Narisma Recano Elementary School, San Isidro, Davao Oriental in teaching science to their pupils. Currently, we are drafting a paper to be published in a journal on 'Threatened species of Mt. Hamiguitan Range Wildlife Sanctuary'.

7. Timescale: Over what period was The Rufford Foundation grant used? How does this compare to the anticipated or actual length of the project?

The funding support from the RSGF has been used properly and the project has been conducted well according to our timeframe. This is made possible through the support from the local communities, and the DENR-PAMB office of MHRWS, Davao Oriental.

8. Budget: Please provide a breakdown of budgeted versus actual expenditure and the reasons for any differences. All figures should be in £ sterling, indicating the local exchange rate used.

Item	Budgeted	Actual	Difference	Comments
	Amount	Amount		
1. Securing necessary	489	146	343	We were able to save
legal permits for				here since we have
MHRWS				received the permit from
				the DENR-PAMB office
				without any hustle. We
				only made 3 visits and
				able to secure the permit.
2. Fieldwork	461	1313	-852	Our initial plan is to
				conduct 1 month
				fieldwork and photo-



				documentation but due to the changes of
				weather in the area, and the difficulty of some
				species to be
				documented, we
				extended our fieldwork to 5 months.
3. Production of IEC materials & Teachers	2730	2336	394	Since we have a little shortage of budget due
guide on local				to fieldwork, I decided to
biodiversity				reduce the number of IEC
				materials to be produced
				and limit the distribution to
				nearby school in MHRWS
				and local community. Other schools and
				communities in the nearby
				province of Davao
				Oriental were no longer
				included.
4. Sharing/Distribution	834	876	-42	We have a little excess
of IEC materials.				budget when we repair
				our rented vehicle on our way to Dela Peña Narisma
				Recano Elementary
				School, San Isidro, Davao
				Oriental for IEC
				distribution.
5. Communication	207	219	-12	One year internet plus
				mobile phone load of the
4 Allowopes of the 2	214	420	222	team members.
6. Allowance of the 3 team members	216	438	-222	The allowance of the team members is based
@10,000 each for				on what is left in the
entire project				budget. I just added fund
duration taken from				for them to have at least
the emergency fund				£146 (10,000 Philippine
of the project.				pesos) for the entire
				duration of the project or
				£16 (or Php 1,000) per



				month.
7. Terminal report	3	0	0	
Total	4940	5328	-388	

Note: The difference is based on Budgeted Amount – Actual Amount.

9. Looking ahead, what do you feel are the important next steps?

The urgent next step of the project is to produce more IEC materials so that we can share to other schools in Davao Oriental and in the country.

For next projects, we will be focusing on establishing a conservation centre for threatened biodiversity in Mt. Hamiguitan Range Wildlife Sanctuary at the same time continuously partner with the DENR – PAMB on biodiversity research and monitoring and conduct CEPA program to other municipalities to strengthen our biodiversity conservation efforts in Davao Oriental.

10. Did you use The Rufford Foundation logo in any materials produced in relation to this project? Did the RSGF receive any publicity during the course of your work?

Yes, all IEC materials distributed to local communities have the RSGF logo.

11. Any other comments?

Thank you for trusting us again in this endeavour. I hope you will still continue helping us, especially now that we have secured a Memorandum of Agreement (MOA) for a five-year Research and Conservation Program for MHRWS and we have already gained the trust of the DENR-PAMB and the people of Davao Oriental to continue our biodiversity conservation initiatives.