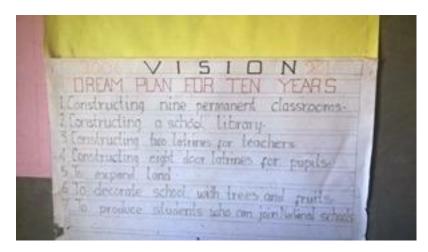
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The second phase of the project started very well with the identification and mapping of primary schools to be involved in the project's activities. The aim of this activity was to gather information to help us know, for example, if the schools have got environment clubs or not, and the kind of environment conservation activities they are engaging in. During this exercise the following schools were identified; Mulaha, Papa Kakan, Boro, Aduwa, Segere, Osoro, Kochieng', Kalenjuok and Uyiko primary. It is interesting that one of the schools had in their Vision dubbed Dream Plan for 10 years a statement reading "To decorate school with trees and fruit trees", which is the reason why this project is being implemented, therefore, they are were very happy to work with us. The process of identifying schools is still ongoing since the target of the project was to reach out to 10 primary schools and five secondary schools in the area.



Vision plan for Osoro Primary School, Siaya County, Kenya (Photo by Aaron Okoth)

Boro Primary School which is one of the schools selected to take part in the project. (Photo by Aaron Okoth).

