

The Rufford Small Grants Foundation

Final Report

Congratulations on the completion of your project that was supported by The Rufford Small Grants Foundation.

We ask all grant recipients to complete a Final Report Form that helps us to gauge the success of our grant giving. We understand that projects often do not follow the predicted course but knowledge of your experiences is valuable to us and others who may be undertaking similar work. Please be as honest as you can in answering the questions – remember that negative experiences are just as valuable as positive ones if they help others to learn from them.

Please complete the form in English and be as clear and concise as you can. We will ask for further information if required. If you have any other materials produced by the project, particularly a few relevant photographs, please send these to us separately.

Please submit your final report to jane@rufford.org.

Thank you for your help.

Josh Cole, Grants Director

Grant Recipient Details

Your name	Camille Coudrat
Project title	Pilot school education project for knowledge and attitude change towards wildlife and habitat in Nakai-Nam Theun National Protected Area, Laos
RSG reference	14084-1
Reporting period	December 2014
Amount of grant	£5467
Your email address	camillecoudrat@gmail.com
Date of this report	29 December 2014

1. Please indicate the level of achievement of the project's original objectives and include any relevant comments on factors affecting this.

Objective	Not achieved	Partially achieved	Fully achieved	Comments
Conduct three education workshops in village schools			X	The three workshops were conducted in three different villages (rather than the same village as originally planned) to reach a maximum of people under this project's plan. A total of six schools were visited (three primary schools and three secondary schools)
Raise awareness of wildlife conservation to children's			X	Workshops included dynamic lectures with posters, drama play, games, songs, cinema screenings, sport competition, drawing competition. In addition, adults of the villages also participated and benefited from the activities.
Promote Project Anoulak work			X	During the second workshop a presentation was given to the villagers that had been involved the most in one of Project Anoulak's project in 2013-2014. This allowed us to report on the project to the village's chief and other villagers. Over the three workshops, edited videos from Project Anoulak were showed in the schools.
Provide training to teachers and education staff		X		Was only achieved during the 2 nd and 3 rd workshop as the team hired during the 1 st workshop did not include this training. In total 16 people were trained (1 full-day training)
Produce a children's book	X			Funding was insufficient

2. Please explain any unforeseen difficulties that arose during the project and how these were tackled (if relevant).

Unforeseen difficulties encountered were related to budgeting; the Lao teams hired to lead the workshops were much more expensive than originally planned. However this did not interfere with the objectives of the project, the amount of the activities planned or the quality of the workshops. The budget was adapted and prioritised accordingly in order to reach the initial objectives.

In addition, the evaluation of the project with pre- and post- questionnaire was not conducted for logistic reasons: the workshops were conducted with large groups of students of different age and outdoors. In the future we will design an adequate evaluation method for the situation.

3. Briefly describe the three most important outcomes of your project.

The main goal of the project was to conduct three wildlife conservation education workshops in schools in Nakai-Nam Theun National Protected Area with these three main outcomes:

- 1- Deliver appropriate messages about environmental issues, the local wildlife's global and regional status and ecology, the links between ecosystem protection and human sustainable livelihood through fun and pedagogical school-based activities, presentations and games aimed at children.
- 2- Provide training for teachers and education staff on wildlife conservation and how to use the different activities conducted during the workshop to ensure their involvement during
- 3- Promote Project ANOULAK scientific research and its importance to build local pride of endemic and threatened wildlife.
- 4- Pilot these activities with the help of Lao educators in order to plan a long-term education project in the area.

4. Briefly describe the involvement of local communities and how they have benefited from the project (if relevant).

A total of seven schools were reached by our workshops (primary to high school levels) including about 300 kids. 17 teachers or district education staff received 1-day training to participate in the workshop. Villagers (adults) also attended the workshops (about 100 people in total).

During the workshops, attendees learned about the importance of the forest, nature and the wildlife and the national rules regarding regulations. They were inspired to become the future protectors of the ecosystem and encouraged to tell their parents about what they learned during the activities. The activities included fun games, drama, songs, drawing, prize giving, quiz, sport competition, animal costumes.

5. Are there any plans to continue this work?

This project funded by The Rufford Foundation allowed us to pilot for a long-term education project. This project will be continued in the next year (and possibly beyond) with additional activities and more regular visits to target villages.

6. How do you plan to share the results of your work with others?

The results of this project are shared on the website www.conservationlaos.com and on social media www.facebook.com/projectanouлак and our YouTube Channel.

Two videos were produced from this project:

Workshops 1 & 2:

https://www.youtube.com/watch?v=dWn_jWF7fts

Workshop 3:

<https://www.youtube.com/watch?v=H5ShTr24F0c>

7. Timescale: Over what period was the RSG used? How does this compare to the anticipated or actual length of the project?

The RSG was used over the year 2014 (January to December 2014) as was originally anticipated.

8. Budget: Please provide a breakdown of budgeted versus actual expenditure and the reasons for any differences. All figures should be in £ sterling, indicating the local exchange rate used.

Item	Budgeted Amount	Actual Amount	Difference	Comments
Salaries and per diems	550	2490	-1940	This was not well budgeted. Lao teams are now asking high prices for their services resulting from the few skilful personnel present in the country
Transport	360	436	-76	
Food	240	91	+149	
Equipment	747	225	+522	
Supplies (play balls, pencils, notebooks...)	120	666	-546	
Material printing (incl. t-shirts, bags, caps, stickers, banner, calendars, books etc.)	3050	1524	+1526	To balance the unbudgeted amounts (mainly for salaries and per diems of Lao personnel) some material were not produced (e.g. story book)
Puppet mascots	400	0	+400	Some costumes could be borrowed from other projects for the workshops
Bank fees	0	35	-35	
TOTAL	5467	5467	0.00	

9. Looking ahead, what do you feel are the important next steps?

The important next steps following this project are to ensure the continuation of the project in the long-term. Education of the new generation is key to the long-term safeguard of the forest and wildlife in the area. Kids were extremely receptive to the messages passed on during the activities and I believe the long-term implementation of this project will make a difference.

To reach this ultimate goal, the next steps are:

- Secure sufficient funding.
- Train and employ a permanent education officer in charge of the project.
- Conduct regular visit to target villages with new activities at each visit.
- Evaluate the impact of the project.

10. Did you use the RSGF logo in any materials produced in relation to this project? Did the RSGF receive any publicity during the course of your work?

Yes, RSGF logo was used in one of the videos created, resulting from this project, published on the YouTube Channel of the project. RSGF logo was used in some of the materials produced (banner, calendars). RSGF is acknowledged on the project's website and facebook page.

11. Any other comments?

We hope that the Rufford Foundation will continue its support to this project. Thank you again for contributing to the wildlife conservation in Laos.