

The Rufford Small Grants Foundation Final Report

Congratulations on the completion of your project that was supported by The Rufford Small Grants Foundation.

We ask all grant recipients to complete a Final Report Form that helps us to gauge the success of our grant giving. The Final Report must be sent in **word format** and not PDF format or any other format. We understand that projects often do not follow the predicted course but knowledge of your experiences is valuable to us and others who may be undertaking similar work. Please be as honest as you can in answering the questions – remember that negative experiences are just as valuable as positive ones if they help others to learn from them.

Please complete the form in English and be as clear and concise as you can. Please note that the information may be edited for clarity. We will ask for further information if required. If you have any other materials produced by the project, particularly a few relevant photographs, please send these to us separately.

Please submit your final report to jane@rufford.org.

Thank you for your help.

Josh Cole, Grants Director

Grant Recipient Details	
Your name	Dr. Abiud Kaswamila
Project title	Mitigating Human-Wildlife Conflicts in Wildlife Corridors: The Case of Tarangire-Manyara Basin Ecosystem, Northern Tanzania
RSG reference	14.12.07
Reporting period	2008-2009
Amount of grant	£5,000
Your email address	akaswamila@hotmail.com
Date of this report	9 th February 2010

1. Please indicate the level of achievement of the project's original objectives and include any relevant comments on factors affecting this.

Objective	Not achieved	Partially achieved	Fully achieved	Comments
Create awareness education among the local people on the importance of land-use plans in conservation and development			√	Training sessions and/or seminars were held involving local communities, TANAPA officials, extension workers, village leaders and some District officials.
Minimise land-use conflicts between conservationists (Tanzania National Parks – TANAPA) and local communities adjacent to the study area		√		Only few villages were covered in terms of land-use plans awareness education. Insufficient funds to cover other important villages adjacent to Tarangire National Park and Lake Manyara National Park. Implementation seems to be not as expected due to lack of permanent beacons and/or signboards for all zoned areas due to insufficient funds.

2. Please explain any unforeseen difficulties that arose during the project and how these were tackled (if relevant).

The unforeseen difficulties which arose during the project period were the change of work station from Mweka to the University of Dodoma. Six months after receiving RSG grant I joined the University of Dodoma. Formerly I was with Mweka Wildlife College. The change of employment had implications on the budget line as the distance to the study sites increased as a total of 6200 kms was to be covered instead of the planned 3,500; this also had limitations in the monitoring and evaluation exercise. The other unforeseen difficult was the sharp rise of gasoline, which made transport more expensive. To address this problem I had to reduce the frequencies of field visits as earlier planned and to reduce allowances and quantity of purchased stationery.

3. Briefly describe the three most important outcomes of your project.

The three important outcomes are as follows:

- (i) Involvement of different land-use plan stakeholders – different stakeholders, viz: TANAPA staff, local communities, village leaders, district officials and village extension workers were able to work together and exchange knowledge for a common goal of conservation and development
- (ii) Awareness of local people on the importance of land-use plans in mitigating human-wildlife conflicts

During the project period local communities who were involved in different stages of plan preparation and implementation increased their awareness on the role of participatory land-use plans in both conservation and development

(iii) Use of local communities Indigenous Technical Environmental Knowledge (ITEK)

Local communities were able to use their ITEK in the preparation of participatory land-use plans. In preparing these plans, project officials (grant recipients) were facilitators of the whole process. This enabled sharing of knowledge between experts (grant recipients) and local communities through dialogue to achieve consensus.

4. Briefly describe the involvement of local communities and how they have benefitted from the project (if relevant).

Local people were able to appreciate the use of ITEK pre-empting the earlier notions of some experts that local communities are ignorant of their environment. Local communities benefitted through cross-fertilisation of experiences i.e. local communities' experiences and experts experiences (knowledge sharing)

5. Are there any plans to continue this work?

Yes.

6. How do you plan to share the results of your work with others?

The sharing of results will be through:

- (i) Present outcomes of the work in several fora such as scientific conferences, teaching sessions (my students) and in workshops.
- (ii) Publishing and/or documenting the work.
- (iii) Organising seminars.

7. Timescale: Over what period was the RSG used? How does this compare to the anticipated or actual length of the project?

From 2008 to 2009.

The project period was one year and therefore comparable to anticipated length.

8. Budget: Please provide a breakdown of budgeted versus actual expenditure and the reasons for any differences. All figures should be in £ sterling, indicating the local exchange rate used.

Item	Budgeted Amount	Actual Amount	Difference	Comments
Transport (inter and intra)	1,050	2,800	1,750	Rise in the price of gasoline and change of employer increased the distance to my study sites.
Allowances (District planning team, village	3,604	2,000	1,604	Allowances to officials was trimmed down to accommodate

planning teams, village leaders)				the activities to be accomplished.
Stationery and supplies	346	200	146	Quantities of stationery to be purchased were reduced to match with available funds.
Total	5,000	5,000	3,500	

9. Looking ahead, what do you feel are the important next steps?

- Evaluation of the work done.
- Expand the project to different parts of the country to allow extrapolation of results.

10. Did you use the RSGF logo in any materials produced in relation to this project? Did the RSGF receive any publicity during the course of your work?

Yes, during conferences and/or workshops.

11. Any other comments?

I am grateful to RSG for providing funds for the pilot project and I look forward for applying for a booster fund to test the framework in different parts of the country.