Project Update: October 2013

School Teaching Programme

A total of 12 schools were selected during the preliminary visit (Table 1). Accordingly, the school teaching programme was conducted in all schools. A total of 743 students directly participated in the programme. The slides were prepared using Microsoft PowerPoint and documentaries were collected from Bird Conservation Nepal and Himalayan Nature. Slides and documentaries were presented to students using projector. The contents of the programme are shown in Table 2. During the school teaching programme, guidebooks on mammals and birds of Nepal, storybooks related to birds, a newsletter related to birds and conservation, and posters were handed over to the library of each school.



Table 1: Name of Schools

S.N.	Name of Schools	Name of Village	Student participated
1.	Janata Belka H.S.S.	Tapeshwari	32
2.	Sapta Koshika S.S.	Tapeshwari	38
3.	Koshi Janta S.S.	Haripur	89

4.	Koshi S.S.	Wesh Kusaha	94
5.	Rastriya S.S.	Sovanpur,Kusaha	65
6.	Janta H. S.S.	Madhuwan	71
7.	Mohan S.S.	Sukrabare, Madhuwan	48
8.	Prakash H.S.S.	Prakashpur	63
9	Janak H.S.	Mahendra Nagar	55
10	Sarsawati .S.S.	Prakashpur-5	67
11.	Basanta Ritu S.S.	Debighat, Mahendra Nagar	69
12.	Bhagwati H,S.	Bagulachap	52

SS=Secondary, HSS=Higher Secondary, LSS=Lower Secondary, EBS = English Boarding School

Table 2: Contents of the programme

S.N.	Program Session	Time Duration	
1	Introduction of Wetland and its significance	30 minutes	
2	Wetland of Nepal	25 minutes	
3	Globally Important Wetland of Nepal (Ramsar Sites)	45 minutes	
4	Globally and Nationally Threatened Birds of Nepa	30 minutes	
5	Threats of wetland and wetland birds	25 minutes	
6	Role of students and local community in	25 minutes	
	conservation		
7	Bengal Florican and other important species of	20 minutes	
	KTWR		
	Total	3 hours	
	II		
1	Documentary Show (Earth Flight); Migration of	1 hours	
	Wetland Birds through Nepal – Demoiselle Crane		
	and Bar headed Goose		
2	Bird Watching Techniques	45 minute	
	Grand Total	4.45hours	

Bird Watching Programme:

Bird watching was organized on the next day morning of the school teaching programme by inviting students from the nearest five schools, as most of the schools were located away from KTWR. The students were carried to wetland site nearby KBO and KTWR. Students were guided practically to use bird guidebook, binoculars and telescope. During this visit, total 131 species of birds were identified by the expert. However, students were able to indentify 22 species of commonly encountered birds such as little egret, spotted dove, black drongo and common myna.



Training Programme for Mallaha People:

A meeting with Mallaha people was organised again on October 10th, 2013 and discussion was held to choose effective training. They were found to be very keen on training on wiring and maintenance of mobiles. As mobile needs computers and other equipment, it is quite easy to follow training on wiring. Other leaders were contacted, and local scenarios were observed very closely. Finally, training on wiring is going to be conducted after 2 months when election for constitution will be completed in the country.

Program for Koshi Bird Observatory

Plantation was done in KBO. Seedlings have shown very prominent growth. Moreover, posters of wetland birds have been displayed and stationery materials such guidebooks of mammals and birds, diaries/notebooks, pencils, white boards, story of books, birds of gardens, Birds of Koshi Tappu Wildlife Reserve have been supported to KBO. Naming of plant species, preparation of photographs of birds with information, sign posting, preparation of hoarding board is under way.