Project Update: August 2009

HIGHLIGHTS OF ACTIVITIES:

A number of activities in wildlife conservation strategies, such as social mobilization, capacity building, habitats restoration, environmental education, community development planning, training workshops and local communities'/grassroots villages' level awareness creation continue to take the integral part of the program works. To prevent excessive wildlife hunting and bush meat trade, awareness educational campaign on forest and wildlife resources protection, nursery establishment and fire belt for fire prevention including training in organic food production for sustainable conservation of the forests were the major highlights of the activities within the period of the project.

ENVIRONMENTAL EDUCATION:

The organization continued its education on Environmental Protection and traditional forest resource use law especially wildlife resources in more than 13 village communities. Specifically, the already few trained AHHF community forest managers and forest protection Volunteers carried out the education together with our project staff including a technical staff from Ghana Forestry Commission (GFC).

Approximately 16,900 people including women and children in these communities benefited from the educational project on forest and environmental protection and the impact of the project on the various communities was very positive.

FOLLOW-UP RESULTS:

Follow-up results indicated that the educational program was effectively implemented, since the people's attitude as pertaining to wildlife trapping, poisoning of animals, logging, charcoal burning, and collection of wild-plants, indiscriminate setting of fire to the bush/forests and other unsustainable agricultural practices in the beneficiary communities are regulated and reduced considerably. On the other side the way they liter around, and also defecates in-hygienically, and kept their surroundings dirty and bushy has completely changed. The local mass media was therefore used to congratulate the inhabitants as to the way they decided to live in decent and neat environment after the implementation of the educational project on environmental protection and forest resource use law.